

Final Practicum SPED 3020 Data Collection, SPED 4640 Methods and Materials, & SPED 4000 Practicum in Special Education

Time	Minimum 45 hours
	Released from class
Candidate Expectations	 Attend an IEP Meeting (SAT/MDT) Develop and write an IEP with the classroom teacher Implement strategy instruction Plan and implement a series of lessons with a small group Use co-teaching strategies as appropriate Utilize experience to complete progress monitoring project (8 weeks) Monitor progress and collect data toward IEP goals Give student informal and formal assessment and analyze the results Log hours in LiveText
Classroom Teacher Involvement	 Help the candidate understand the roles and responsibilities of a special education teacher Allow the practicum candidate to attend MDT/IEP meetings Help candidate identify strategies that would benefit students Provide specific feedback and conferencing about lessons implemented Allow candidate to collaborate in writing and IEP Complete a midterm and final assessment in LiveText
Supervision	UNO Faculty
Performance Assessment	Candidates, faculty and classroom teachers will complete a performance assessment via LiveText
Necessary UNO Practicum Requirements	 Candidates are expected to review the Field Experience Handbook prior to start of first practicum. A signature form will be required via LiveText. Review and complete quiz online for each practicum course.

^{*}Changes in expectations are at the discretion of the instructor. The Office of Field Experiences will communicate with candidates via LiveText and/or UNO email. Please check your UNO email daily and your LiveText dashboard weekly.

8/9/19

